

School Year 2009-2010

J C Fremont Elementary School

Adequate Yearly Progress Report for 2009-2010 School Year *FINAL RESULTS

School ID Number: 13204.1

School District: Carson

Grades Served: 0K-05

Principal: Casey Gilles

Address: 1511 Firebox Road
Carson City, NV 89701

Phone: 775-283-1200

School Designation: In Need of Improvement (Year 5 - Hold)

Designation Area Status:

ELA	In Need of Improvement (Year 5 - Hold)
Math	In Need of Improvement (Year 3 - Hold)
Other Indicator	Adequate

AYP Classification Information:

J C Fremont Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2009-2010 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2009-2010 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria.

Student Demographics:

Eligible Population: 302 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	3.0%
Asian / Pacific Islander	2.6%
Hispanic / Latino	34.1%
Black / African American	4.0%
White / Caucasian	56.3%

Students with an IEP:	15.9%
Limited English Proficient (LEP) Students:	20.9%
Students Receiving Free or Reduced Price Lunch:	50.3%

Students Continuously Enrolled: 89.4%

Title I Funded School? Yes

Fremont ES 2009-2010 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	No	Yes	Yes	No	Yes	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	Yes	Yes	Yes	-	
LEP	Yes	No	Yes	Yes	No	Yes	
FRL	Yes	No	Yes	Yes	No	Yes	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2009-2010

Fremont ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	299.5	99.50%		Yes	302.0	99.67%		Yes
American Indian / Alaskan Native	9.0	-	9.0	Yes	9.0	-	9.0	Yes
Asian / Pacific Islander	8.0	-	8.0	Yes	8.0	-	8.0	Yes
Hispanic / Latino	102.0	100.00%		Yes	103.0	100.00%		Yes
Black / African American	12.0	-	12.0	Yes	12.0	-	12.0	Yes
White / Caucasian	168.5	99.11%		Yes	170.0	99.41%		Yes
IEP	47.0	97.87%		Yes	48.0	100.00%		Yes
LEP	63.0	100.00%		Yes	63.0	100.00%		Yes
FRL	151.5	99.34%		Yes	152.0	100.00%		Yes

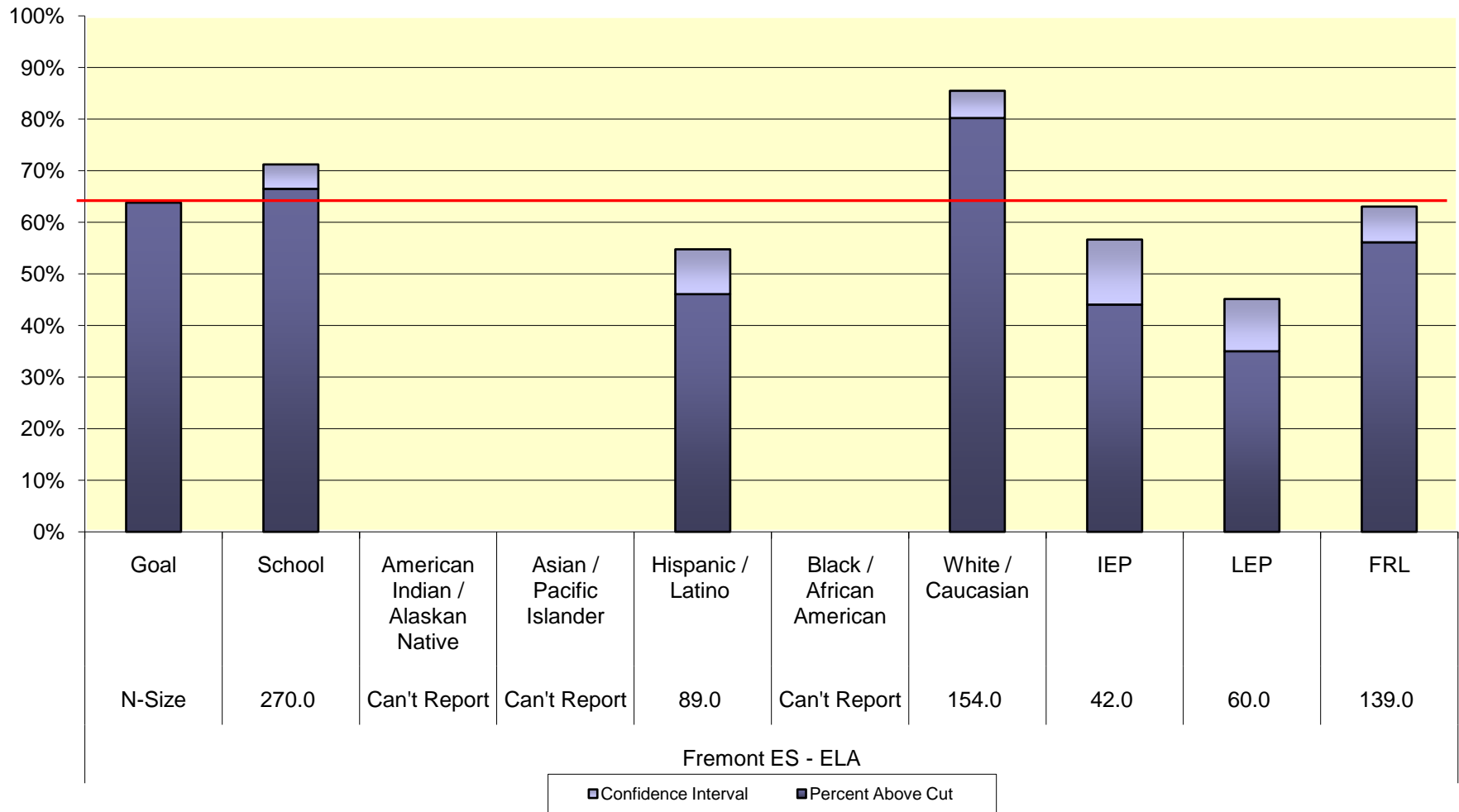
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

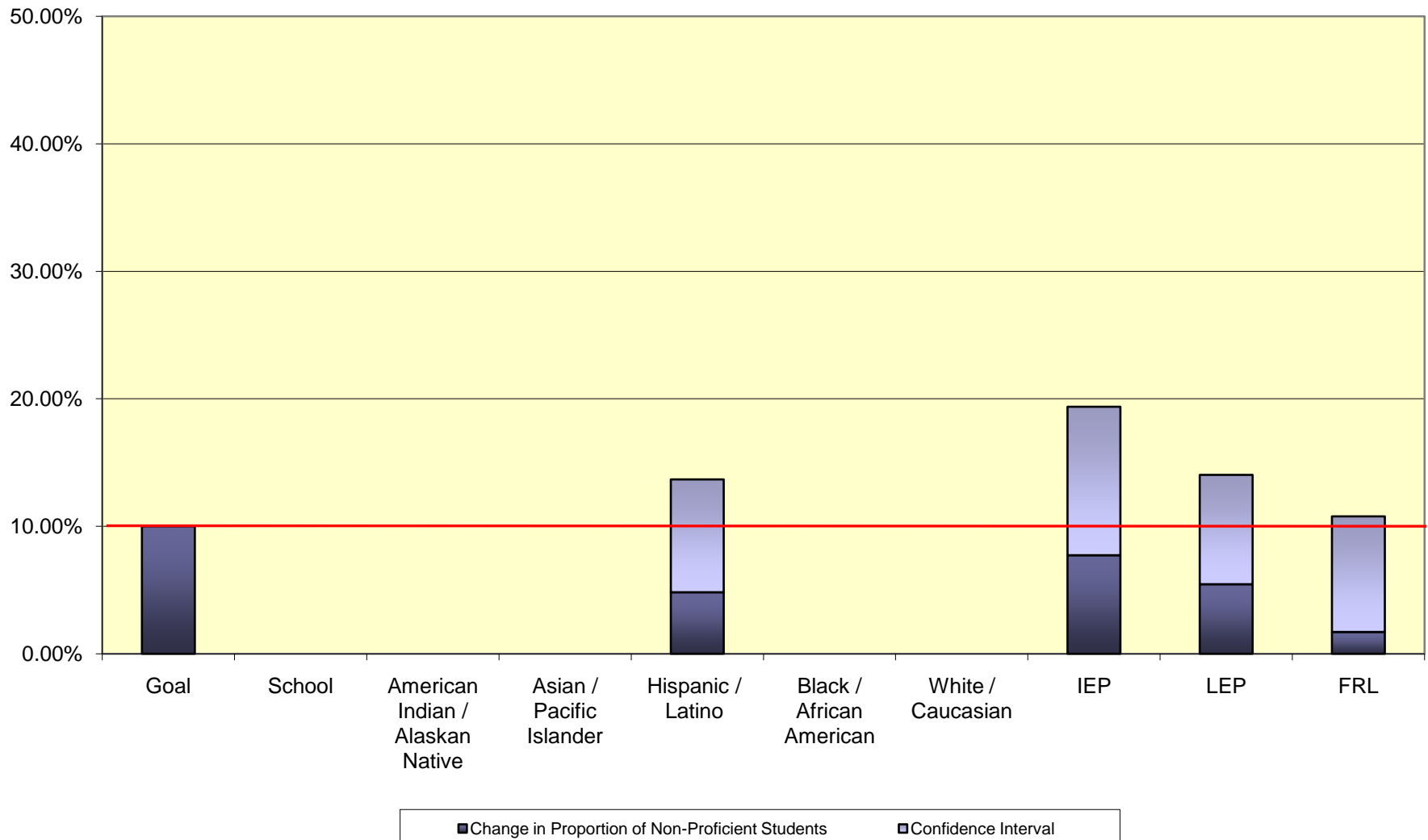
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

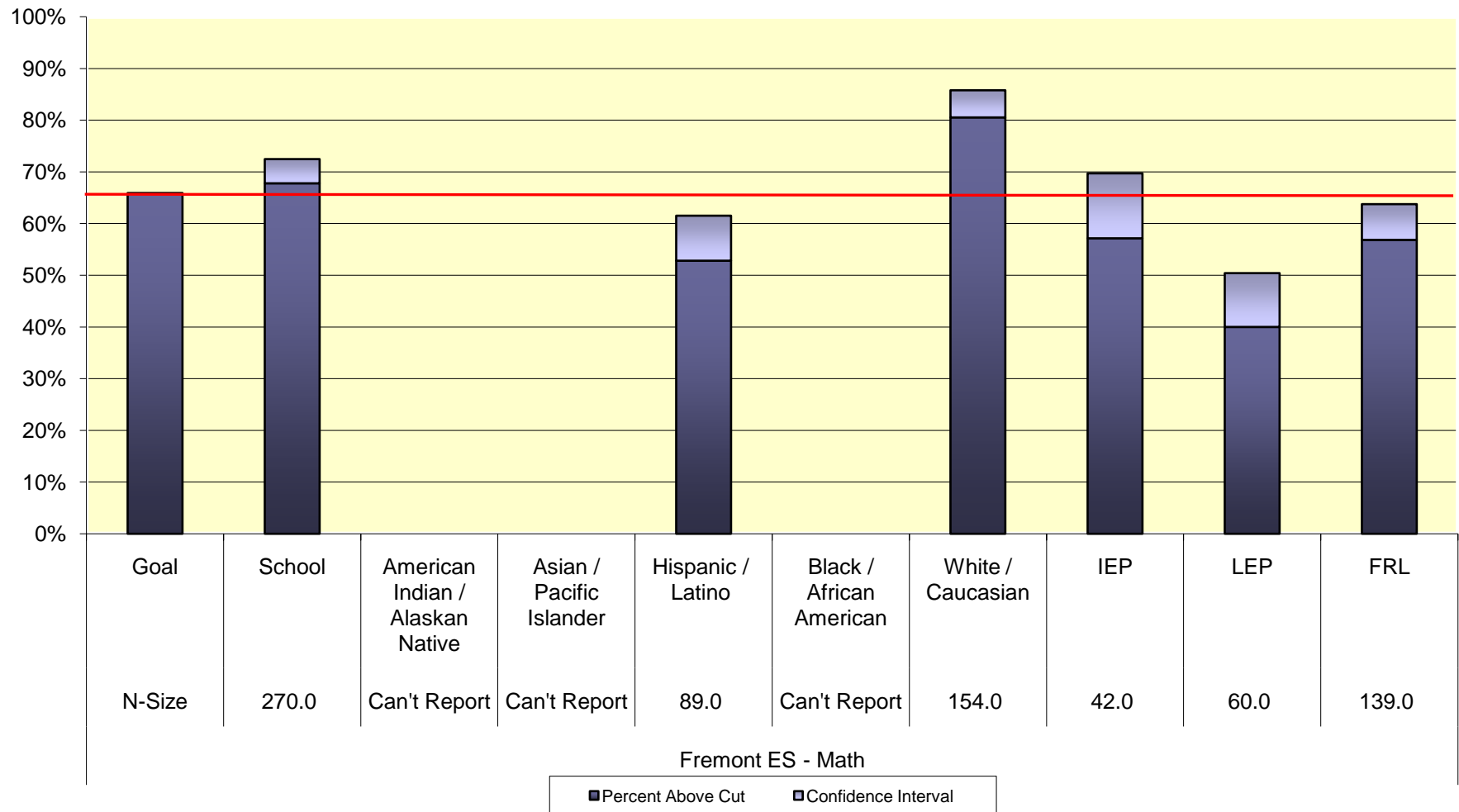
2009-2010 School Year ELA Status



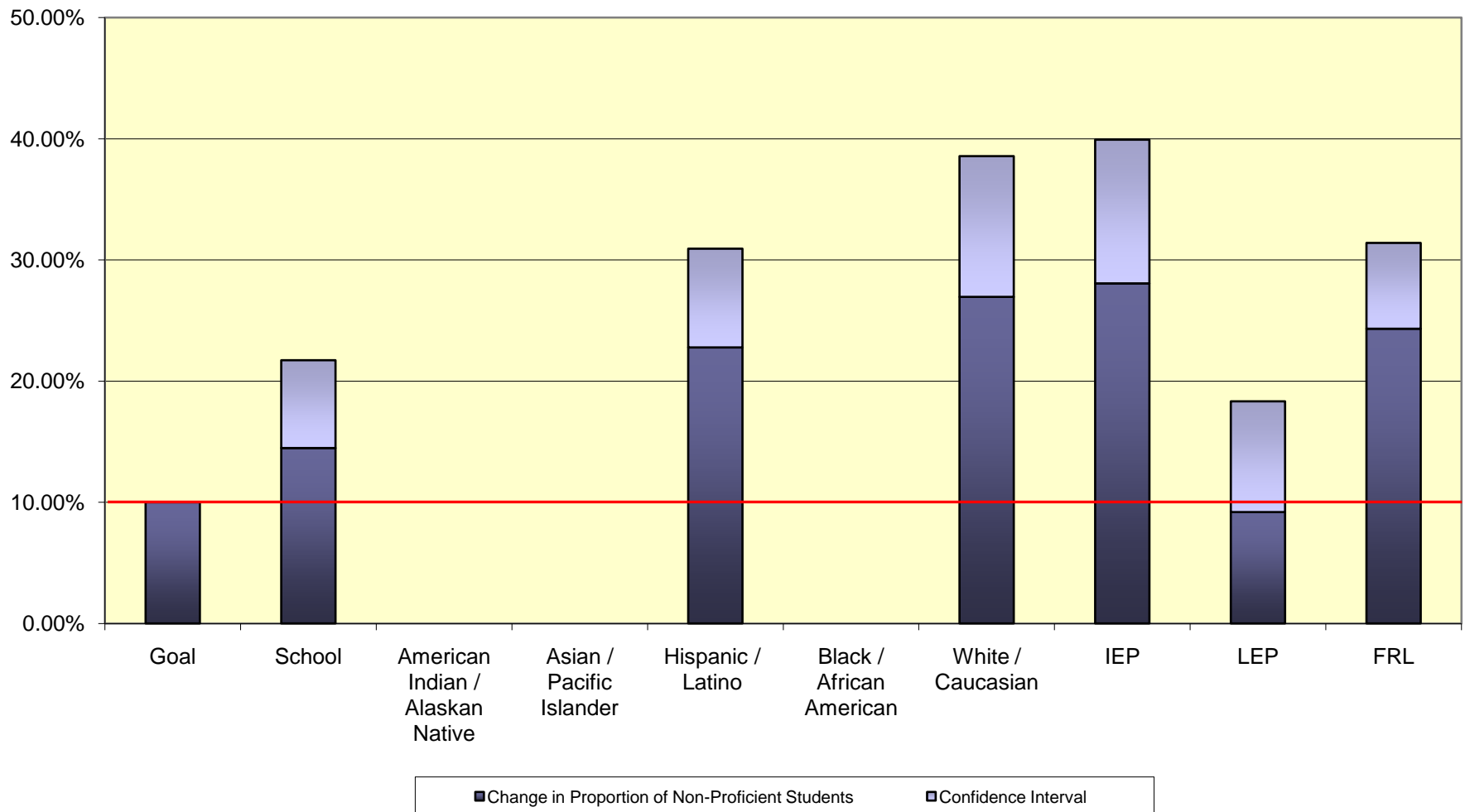
2009-2010 School Year ELA Reduction in Non-Proficient Students



2009-2010 School Year Math Status



2009-2010 School Year Math Reduction in Non-Proficient Students



School Year 2009-2010

Fremont ES	Graduation Rate	Average Daily Attendance		
Population		2009-2010	2008-2009	Make Other Indicator?
School		95.48%	-	Yes
American Indian / Alaskan Native		92.91%	-	Yes
Asian / Pacific Islander		95.69%	-	Yes
Hispanic / Latino		96.06%	-	Yes
Black / African American		95.08%	-	Yes
White / Caucasian		95.24%	-	Yes
IEP		95.50%	-	Yes
LEP		96.35%	-	Yes
FRL		95.59%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Fremont ES		2009-2010	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Fremont ES - ELA	N-Size	Goal		63.80%					10.00%		
	270.0	School		66.48%	4.73%	68.01%	286.0	4.54%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	CR	CR	CR	CR	CR	CR
	89.0	Hispanic / Latino		46.07%	8.69%	43.33%	90.0	8.59%	4.82%	8.85%	13.67%
	Can't Report	Black / African American		CR	CR	CR	CR	CR	CR	CR	CR
	154.0	White / Caucasian		80.19%	5.28%	80.49%	182.0	4.83%	0.00%	0.00%	0.00%
	42.0	IEP		44.05%	12.60%	39.36%	47.0	11.72%	7.73%	11.65%	19.37%
	60.0	LEP		35.00%	10.13%	31.25%	56.0	10.19%	5.45%	8.58%	14.03%
	139.0	FRL		56.12%	6.92%	55.35%	135.5	7.03%	1.71%	9.07%	10.78%

Fremont ES - Math	N-Size	Goal		65.90%					10.00%		
	270.0	School		67.78%	4.68%	62.32%	284.0	4.73%	14.48%	7.25%	21.72%
	Can't Report	American Indian / Alaskan Native		CR	CR	0.00%	5.0	0.00%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	0.00%	5.0	0.00%	CR	CR	CR
	89.0	Hispanic / Latino		52.81%	8.70%	38.89%	90.0	8.45%	22.78%	8.15%	30.93%
	Can't Report	Black / African American		CR	CR	0.00%	4.0	0.00%	CR	CR	CR
	154.0	White / Caucasian		80.52%	5.25%	73.33%	180.0	5.42%	26.95%	11.61%	38.56%
	42.0	IEP		57.14%	12.56%	40.43%	47.0	11.78%	28.06%	11.86%	39.92%
	60.0	LEP		40.00%	10.40%	33.93%	56.0	10.41%	9.19%	9.14%	18.33%
	139.0	FRL		56.83%	6.91%	42.96%	135.0	7.01%	24.32%	7.08%	31.40%

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